

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 to tell
  - 2 saying
  - 3 walking
  - 4 Doing
  - 5 to spend
  - 6 to make
  - 7 Dancing
  - 8 to learn
- 2**
- 1 don't have to
  - 2 don't have to
  - 3 mustn't
  - 4 has to
  - 5 must
  - 6 must
- 3**
- 1 going
  - 2 Playing
  - 3 cooking
  - 4 winning
  - 5 Travelling
  - 6 being

**VOCABULARY**

- 4**
- 1 love
  - 2 stopped
  - 3 spend
  - 4 mind
  - 5 finished
  - 6 enjoy
- 5**
- 1 quite
  - 2 really
  - 3 a bit
  - 4 incredibly
  - 5 really
  - 6 not very
- 6**
- 1 to rain
  - 2 to make
  - 3 to be
  - 4 to play
  - 5 to buy
  - 6 to look for
  - 7 to turn off
  - 8 to learn

**PRONUNCIATION**

- 7**
- 1 decide
  - 2 remember
  - 3 surprise
  - 4 finish
  - 5 incredibly
- 8**
- 1 happiness / promise
  - 2 happiness / promise
  - 3 like / night / time
  - 4 like / night / time
  - 5 like / night / time

**Reading and Writing****READING**

- 1**
- 1 B
  - 2 B
  - 3 A
  - 4 C
  - 5 C
  - 6 A
  - 7 B
  - 8 C
  - 9 A
- 2**
- 1 R
  - 2 W
  - 3 B
  - 4 B
  - 5 W
  - 6 R

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1**
- 1 evening
  - 2 pronunciation
  - 3 easier
  - 4 listening
  - 5 don't have to

- 2**
- 1 C
  - 2 B
  - 3 G
  - 4 F
  - 5 D

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1** 1 mustn't  
2 has to  
3 must  
4 must  
5 doesn't have to  
6 don't have to

- 2** 1 Travelling  
2 cooking  
3 remembering  
4 going  
5 Playing  
6 winning

- 3** 1 to make  
2 to tell  
3 Doing  
4 to learn  
5 Dancing  
6 to find  
7 saying  
8 to spend

**VOCABULARY**

- 4** 1 a bit  
2 incredibly  
3 really  
4 quite  
5 bit  
6 really

- 5** 1 to be  
2 to learn  
3 to turn off  
4 to look for  
5 to go  
6 to make  
7 to buy  
8 to play

- 6** 1 enjoy  
2 hate  
3 finished  
4 spends  
5 stopped  
6 mind

**PRONUNCIATION**

- 7** 1 time / night  
2 time / night  
3 difficult / happiness / promise  
4 difficult / happiness / promise  
5 difficult / happiness / promise

- 8** 1 surprise  
2 incredibly  
3 finish  
4 foretget  
5 remember

**Reading and Writing****READING**

- 1** 1 A  
2 C  
3 B  
4 A  
5 C  
6 C  
7 A  
8 B  
9 B

- 2** 1 W  
2 R  
3 B  
4 R  
5 W  
6 B

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1**
- 1 once
  - 2 practise
  - 3 abroad
  - 4 listening
  - 5 don't have to

- 2**
- 1 F
  - 2 D
  - 3 B
  - 4 A
  - 5 E

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**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)